

Equality Impact Assessment Template

Please complete this template using the [Equality Impact Assessment Guidance document](#)

Version 4: January 2019

Title of proposal <i>(include forward plan reference if available)</i>	The Meadows School (9-19) – Extension Works
Directorate and Service Area	Education, Skills and Employment Directorate, Education Support Services
Name and title of Lead Officer completing this EIA	Martyn Roberts School Place Planning and Capital Manager
Contact Details	martyn_roberts@sandwell.gov.uk 0121 569 8341
Names and titles of other officers involved in completing this EIA	Sue Moore Group Head Education Support Services
Partners involved with the EIA where jointly completed	
Date EIA completed	4 March 2021
Date EIA signed off or agreed by Director or Executive Director	
Name of Director or Executive Director signing off EIA	
Date EIA considered by Cabinet Member	

See [Equality Impact Assessment Guidance](#) for key prompts that must be addressed for all questions

**1. The purpose of the proposal or decision required
(Please provide as much information as possible)**

The report seeks approval to allocate a proportion of the Special Education Needs and Disability (SEND) capital grant to fund construction works at The Meadows School (9-19), and to grant delegate authority to the Director – Education, Skills and Employment to accept a tender and agree terms for the award of a contract, in conjunction with the Section 151 Officer and in consultation with the Cabinet Member for Children’s Services. Once complete the proposed works will ensure the LA can meet its statutory responsibility of providing sufficient high-quality school places.

2. Evidence used/considered

Birth and migration data is used to project future pupil numbers by ward and town as they prepare to enter primary and secondary school. Together with data which is maintained on pupil numbers on roll in schools, this information forms a key component of the pupil place planning strategy.

3. Consultation

As the council holds a statutory duty to ensure the provision of sufficient school places across the borough all schools are regularly briefed and consulted upon the projected demand for new places, and areas where these need to be provided.

Subject to Cabinet approval to the report recommendations, the Local Authority will need to undertake consultation on a statutory proposal to increase the pupil capacity at the school.

4. Assess likely impact

Please give an outline of the overall impact if possible.

An assessment of the proposals contained in the report has identified that there is likely to be no adverse impact on people or groups with protected characteristics.

Please complete the table below at 4a to identify the likely impact on specific protected characteristics

4a. Use the table to show:

- Where you think that the strategy, project or policy could have a negative impact on any of the equality strands (protected characteristics), that is it could disadvantage them or if there is no impact, please note the evidence and/or reasons for this.
- Where you think that the strategy, project or policy could have a positive impact on any of the groups or contribute to promoting equality, equal opportunities or improving relationships within equality characteristics.

Protected Characteristic	Positive Impact	Negative Impact	No Impact	Reason and evidence (Provide details of specific groups affected even for no impact and where negative impact has been identified what mitigating actions can we take?)
	✓	✓	✓	
Age			✓	The proposals are aged orientated to meet the needs of the project for a secondary special school setting.
Disability			✓	All new capital projects are required to meet both prevailing Building Regulations and SEND requirements to ensure facilities are fully accessible. As a special school there will be further design solutions replicated from the existing school building to ensure that all complex needs of pupils are met.

Gender reassignment			✓	Not applicable to capital project.
Marriage and civil partnership			✓	Not applicable to capital project.
Pregnancy and maternity			✓	Not applicable to capital project.
Race			✓	Not applicable to capital project.
Religion or belief			✓	New capital projects will consider the cultural and religious profile of a school and provide facilities inclusive for all.

Sex			✓	Not applicable to capital project.
Sexual orientation			✓	Not applicable to capital project.
Other				

Does this EIA require a full impact assessment? Yes No

If there are no adverse impacts or any issues of concern or you can adequately explain or justify them, then you do not need to go any further. You have completed the screening stage. You must, however, complete sections 7 and 9 and publish the EIA as it stands.

If you have answered yes to the above, please complete the questions below referring to the guidance document.

5. What actions can be taken to mitigate any adverse impacts?

6. As a result of the EIA what decision or actions are being proposed in relation to the original proposals?

7. Monitoring arrangements

8. Action planning

You may wish to use the action plan template below

9. Publish the EIA

Where can I get additional information, advice and guidance?

In the first instance, please consult the accompanying guide “Equality Impact Assessment Guidance”

Practical advice, guidance and support

Help and advice on undertaking an EIA or receiving training related to equalities legislation and EIAs is available to **all managers** across the council from officers within Service Improvement. The officers within Service Improvement will also provide overview quality assurance checks on completed EIA documents.

Please contact:

Kashmir Singh - 0121 569 3828